

Phonotactic sensitivity in speakers with a very small lexicon

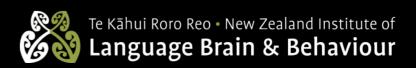
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Background



Language situation in New Zealand

- Māori is the language of indigenous people in New Zealand.
- The size of Māori vocabulary in non-Māori-speaking New Zealanders has been increasing over time, from 40-50 in (Gordon & Deverson, 1998) to 80-90 (Macalister, 2004, 2006) according to surveys.
- Most non-Māori-speaking New Zealanders have some exposure to Māori but do not understand it.

Questions of larger project



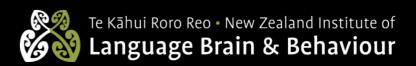
▶ Is it possible to acquire sophisticated phonotactic knowledge through ambient exposure (i.e. pre-lexical phonotactic knowledge)?

▶ If so, how much do non-Māori-speaking New Zealanders (NMS) know about the sound patterns of Māori and its lexicon?

Objective of this study

- ▶ Before understanding NMS' pre-lexical knowledge of Māori, we first study their vocabulary size and lexical knowledge through two experiments.
- ▶ Exp1 (Māori word identification task): to examine what words NMS can recognize and identify as Māori words.
- Exp2 (Māori word definition task): to assess NMS' knowledge of the meanings of Māori words.
- In both experiments, we also aim to study the influence of phonotactic cues on their ability to identify and associate meanings to Māori words.

<u>Materials - stimulus</u>



- ▶ Exp1 (Māori word identification task): The list of stimuli consists of 132 Māori words and 209 highly Māori-like nonwords generated from a trigram language model using Pseudomatic (Needle et al., 2014).
- ▶ Exp2 (Māori word definition task): The list of stimuli is comprised of the 118 Māori words whose average rating is above 4 (scale ranging from 1 to 5) in Exp1.

Phonotactic score of stimulus is calculated by using:

- words obtained from a Māori dictionary (20k)(Moorfield, 2005).
- > a trigram language model. For example, a Māori word, aroha (love), would be split into "#ar, aro, roh, oha, ha#" to calculate its transitional probability.

Phonotactic score refers to the sum of log transitional probabilities normalized by the length of stimulus.

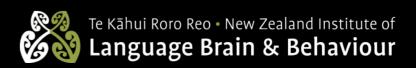
Experiment procedure



▶ Exp1 (Māori word identification task): 102 adult participants rated how confident they are that it is an actual Māori word or phrase, using 1-5 scale. They also complete a post-questionnaire regarding their sociolinguistic profile.

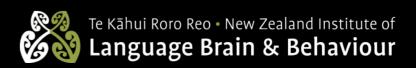


Experiment procedure &

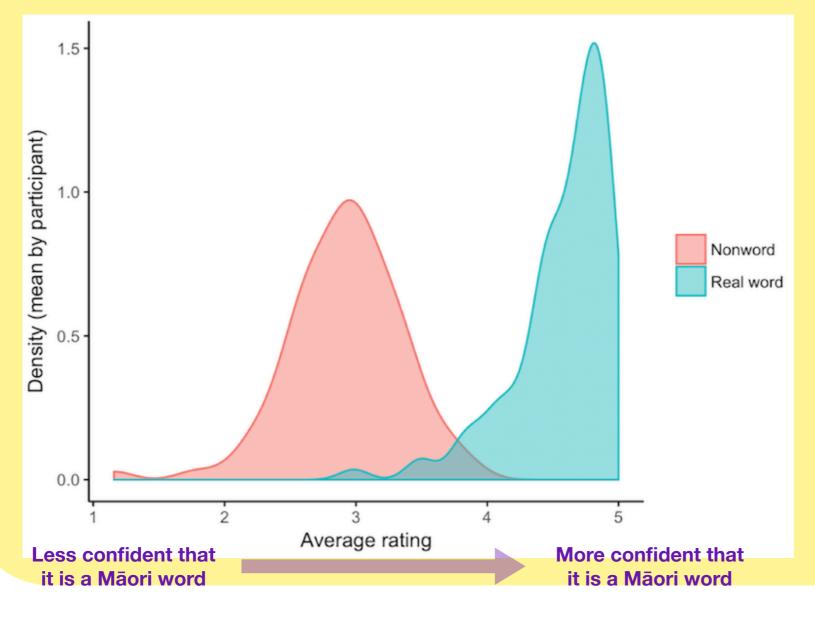


Exp2 (Māori word definition task): 124 adult participants type a definition of a Māori word they see in the screen and type 'NA' if they don't know its meaning. To obtain the best answer, we ask them to rate how confident they are with their definition.

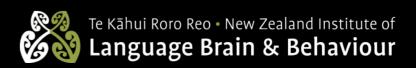
iwa
Provide a definition of this Māori word. If you don't know the meaning, type 'NA'.
Type response here
How confident are you with your definition?
Not confident \bigcirc 1 \bigcirc 2 \bigcirc 3 \bigcirc 4 \bigcirc 5 Very confident
Next ▶ 1/119
1/119

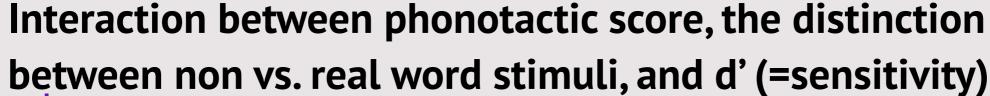


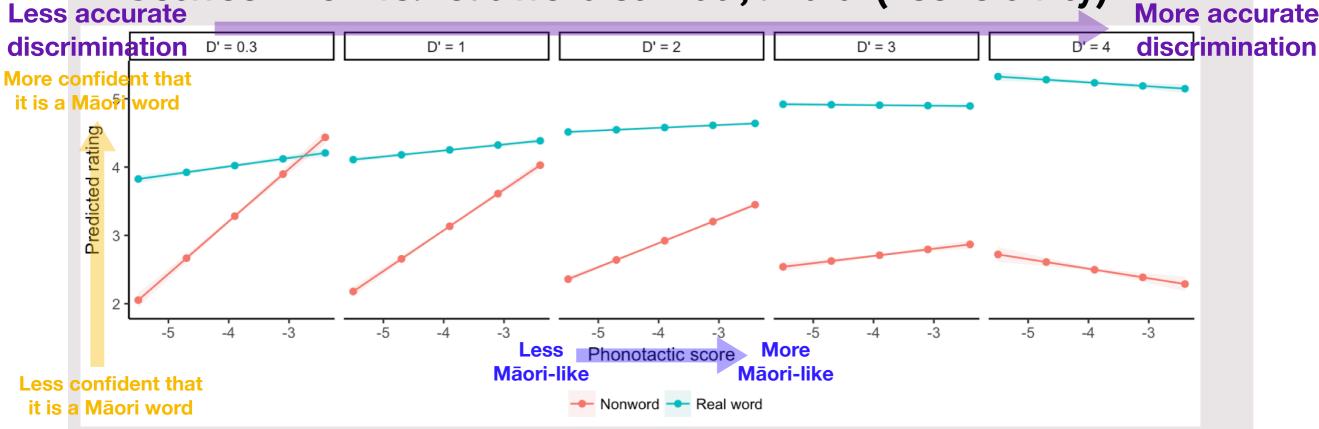
Density plot of average rating for categories by participant



- Participants can discriminate
 between real
 Māori words and highly Māori-like nonwords.
- Among 132 Māori words, 11 words are scored below 4 on average.



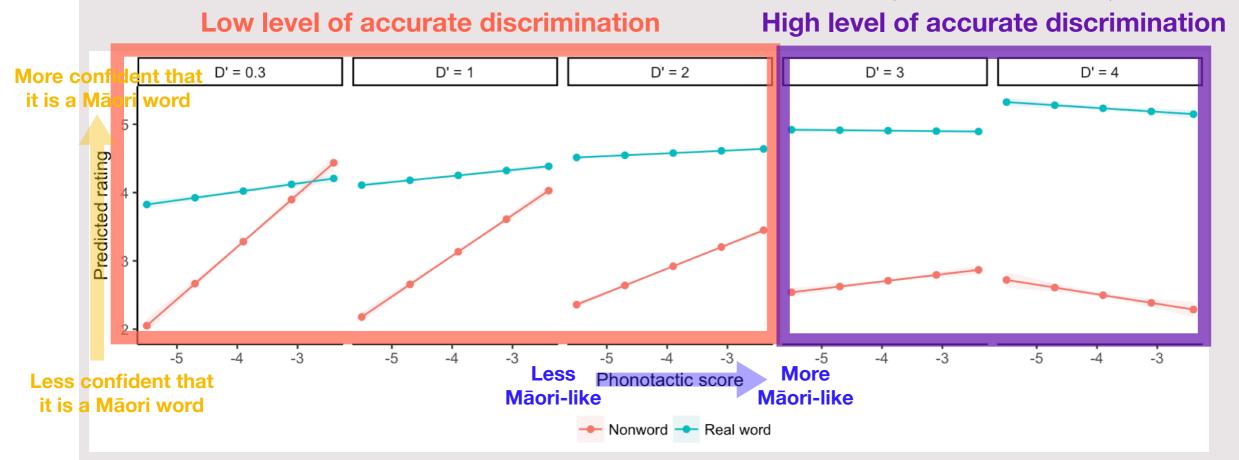




When distinguishing between real words and nonwords, participants with lower d'are more dependent on phonotactic patterns than those with higher d'.



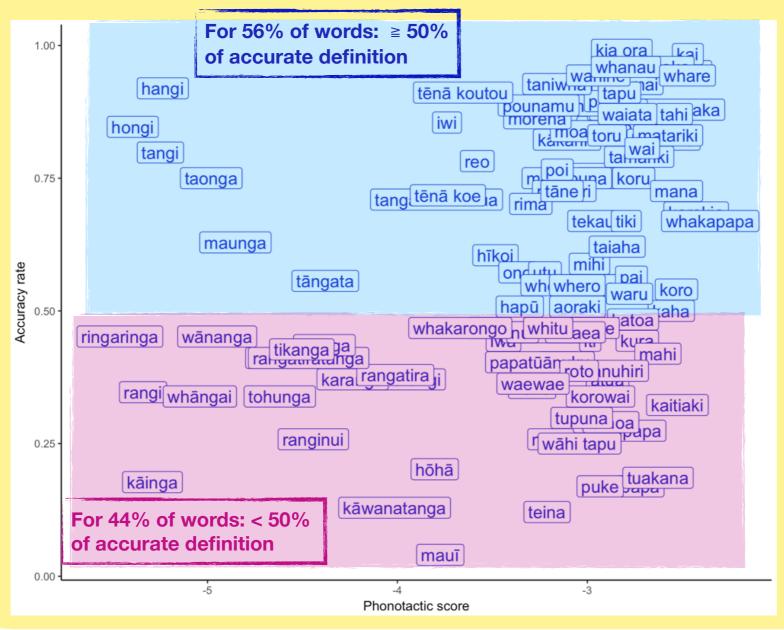
Interaction between phonotactic score, the distinction between non vs. real word stimuli, and d' (=sensitivity)



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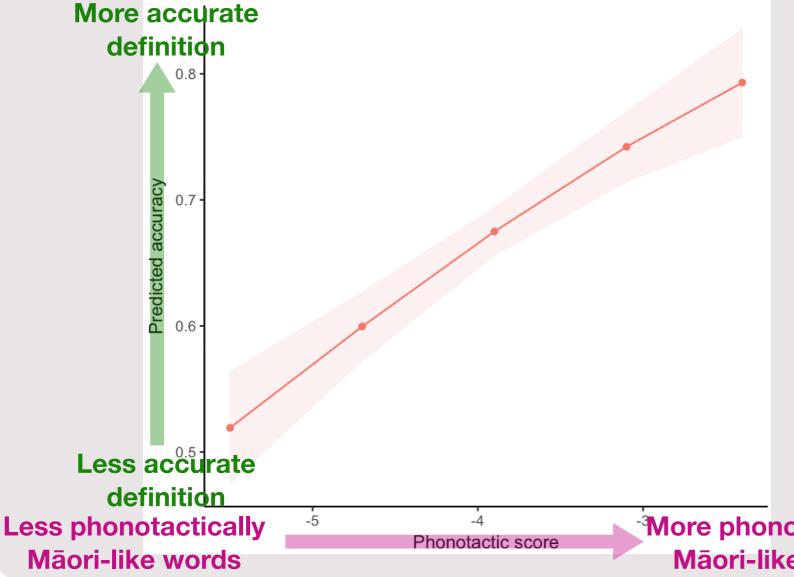
Accuracy rate per word (y axis) & phonotactic score (x axis)



- Participants
 provided correct
 definitions with
 more than 50%
 chance for 69
 words among
 118 (55.6%).
- They were not able to provide correct definition for a significant subset of words identified in Exp1.



Effect of phonotactic score on accuracy of definition



- Phonotactic
 probability also
 has a significant
 effect on
 participants'
 ability to define
 Māori words.
- More Māori-like
 words in their
 phonotactics
 tend to elicit
 more accurate

Māori-like words definitions.

Conclusion



- The results of this study provide evidence that NMS have small vocabulary of Māori that they can both identify and define.
- Despite this, they are able to access statistical phonotactic information about Māori.
- Phonotactics affects which words can be identified and accurately defined.
- Phonotactics affects patterns of borrowings, and perhaps also the earliest stages of the second language acquisition.

Conclusion

- Paradox: If the active vocabulary is so small, where does the phonotactic knowledge apparently used to acquire this vocabulary come from?
- Our ongoing experimental work seems to point to a very large incipient lexicon that has been acquired by ambient exposure.
- This incipient lexicon leads to sophisticated phonotactic knowledge far beyond that which could be generalized from this small vocabulary.

Come and see our poster at the satellite event on June 23rd!



Ngā mihi nui ki a koutou! Thank you! Any questions?

References



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